

Practice Set
End Semester Examination-2025

Program: BA.LL.B
Course: History I
Course Code: 24F.104
Semester: I

COURSE OUTCOMES	DESCRIPTION
CO1	To consider students to Indian Historiography, Rethinking History and Religious Nationalist movements.
CO2	To introduce students to the relevance of administration organized in early Vedic society and Centralized Monarchy.
CO3	To provide better understanding of the administration of the Delhi Sultanate and insights about the Vijayanagara and Bahmani empires.
CO4	To provide better understanding of the “Ijma”, “Yajnavalkya”, “Dharmasutras”, “Hanafi School” and the concept of “Qiyas”.

UNIT-1					
SECTION-A				(5 Marks Each)	
Sn	Question	CO	UNIT	BTL	LOT/ HOT
1	Define Indian Historiography.	CO1	Unit 1	Understand	LOT
2	Describe about Historian’s Craft related to Rethinking History?	CO1	Unit 1	Remember	LOT
3	Define Marxist and Religious Nationalist movements.	CO1	Unit 1	Remember	LOT
4	Discuss the Orientalist School with example.	CO1	Unit 1	Understand	LOT
5	Explain the self-governing village institutions in Ancient India.	CO2	Unit 2	Understand	LOT
6	The state organized in Ancient India as a Centralized Monarchy. Define It.	CO2	Unit 2	Remember	LOT
7	Describe the king and their powers depicted in Ancient India.	CO2	Unit 2	Understand	LOT
8	Discuss the eight main types of marriages in Ancient India.	CO2	Unit 2	Remember	LOT
9	Explain the significance of the Deccan as a “Battlefield in History”.	CO3	Unit 3	Understand	LOT
10	Describe the responsibilities of “Nattars” and the “Nattavai” council in the Chola Nadu.	CO3	Unit 3	Understand	LOT
11	Explain the role of “Diwan-i-Risalat” in the administration of the Delhi Sultanate.	CO3	Unit 3	Understand	LOT
12	Raichur Doab a contested region among the Rashtrakutas, Chalukyas, Pallavas, and Cholas.	CO3	Unit 3	Remember	LOT

	Explain it.				
13	Define “Ijma” used as a source of Islamic Law.	CO4	Unit 4	Understand	LOT
14	Explain the contribution of “Yajnavalkya” to Ancient Indian Philosophy and Law.	CO4	Unit 4	Understand	LOT
15	“Dharmasutras”, serve as a source of Hindu Law. Explain it.	CO4	Unit 4	Understand	LOT
16	The Vedas are considered foundational texts of Hindu religion. Define it.	CO4	Unit 4	Understand	LOT
SECTION-B				(10 Marks Each)	
17	Describe the significance of history in shaping legal systems and principles.	CO1	Unit 1	Understand	HOT
18	Define Orientalist School in historical or political studies.	CO1	Unit 1	Analyze	HOT
19	Explain the key ideas and features of the Utilitarianism School theory.	CO1	Unit 1	Analyze	LOT
20	Describe the Subaltern School and its significance?	CO1	Unit 1	Understand	HOT
21	Explain the administration organized in early Vedic society, including the roles of Purohit, Sanani, and Vrajapati.	CO2	Unit 2	Analyze	HOT
22	Explain the caste system and social classes in Ancient India, including the roles of Brahmins, Kshatriyas, Vaishyas, and Shudras.	CO2	Unit 2	Analyze	HOT
23	Discuss the roles and status of women in Ancient India, including their rights and social restrictions.	CO2	Unit 2	Evaluate	HOT
24	Define the concepts of Kula, Griha, and patriarchal authority in ancient India.	CO2	Unit 2	Understand	HOT
25	Raichur Doab is called the “Battlefield of the Deccan”. Explain it.	CO3	Unit 3	Analyze	HOT
26	Discuss the social, economic, and architectural details of Vijayanagara as recorded by foreign travellers.	CO3	Unit 3	Evaluate	HOT
27	Describe the Vijayanagara and Bahmani empire according to the foreign traveller accounts.	CO3	Unit 3	Evaluate	HOT
28	Define the duties and powers of a “Sultan” according to the theory of kingship in the Delhi Sultanate.	CO3	Unit 3	Analyze	HOT
29	Evaluate the key components of “Sharia” in Muslim life.	CO4	Unit 4	Evaluate	HOT
30	Explain the main features and methods of legal reasoning in the “Hanafi School”.	CO4	Unit 4	Understand	HOT
31	Explain the concept of “Qiyas” and its role as a source of “Shariah”.	CO4	Unit 4	Understand	HOT
32	Discuss the procedural system and roles of plaintiffs and defendants in Ancient Indian Courts.	CO4	Unit 4	Evaluate	HOT
SECTION-C				(20 Marks Each)	
33	Describe the main features and significance of Indian Historiography.	CO1	Unit 1	Analyze	HOT
34	Evaluate the Marxist or Marxian Historiography in India, and there features.	CO1	Unit 1	Evaluate	HOT
35	Describe the relationship between Buddhist religious practices and the philosophy of governance.	CO2	Unit 2	Evaluate	HOT

36	Discuss the social hierarchy organized in ancient India according to the Varna system, and the roles of each Varna.	CO2	Unit 2	Analyze	HOT
37	Evaluate the Chola Kingdom manage governance, justice, agriculture, and taxation through its administrative tiers and councils.	CO3	Unit 3	Evaluate	HOT
38	Explain the causes, events, and consequences of the Battle of Talikot (1565) in the Deccan.	CO3	Unit 3	Analyze	HOT
39	Describe the flexibility and influence of the “Hanafi School” in the Islamic World.	CO4	Unit 4	Analyze	HOT
40	Outline the judicial structure in Ancient India, including Kula, Shreni, Gana, Adhikrita, and Sasita courts.	CO4	Unit 4	Evaluate	HOT

Summary Sheet:

CO Wise

CO	Q. No.	Marks
CO 1	1, 2, 3, 4, 17, 18, 19, 20, 33, 34	100
CO 2	5, 6, 7, 8, 21, 22, 23, 24, 35, 36	100
CO 3	9, 10, 11, 12, 25, 26, 27, 28, 37, 38	100
CO 4	13, 14, 15, 16, 29, 30, 31, 32, 39, 40	100
Total		400

Unit Wise:

Unit	Q. No.	Marks
Unit 1	1, 2, 3, 4, 17, 18, 19, 20, 33, 34	100
Unit 2	5, 6, 7, 8, 21, 22, 23, 24, 35, 36	100
Unit 3	9, 10, 11, 12, 25, 26, 27, 28, 37, 38	100
Unit 4	13, 14, 15, 16, 29, 30, 31, 32, 39, 40	100
Total		400

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No.	Marks
LOT	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 19	90
HOT	17, 18, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40	310
Total		400

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